

# Americans Who Tell the Truth

## Peacemakers Resources

Use this resource page to guide your students as they learn about AWTT portrait subjects who have engaged as Peacemakers.

### Essential Questions:

- How do you define conflict?
- How do you promote dialogue and communication between conflicting parties?
- What is peace and how is it or isn't it present in our lives – our schools, our communities, our country, our world?
- What would it take to create/make peace?
- How do fear and love influence peace making?
- What drives conflict?
- Is there such a thing as a “just war”?
- Who profits/benefits from wars?

### Truth Tellers and Peacemaking

#### Lesson: Who Are the AWTT Portrait Subjects?

Using our lesson plan [Who are the AWTT portrait subjects?](#), choose three of the portrait subjects listed below. This lesson will help students learn more about the portrait subjects' lives and their commitment to peacemaking.

[Stacy Bannerman](#)

[Medea Benjamin](#)

[Paul K. Chappell](#)

[Charlie Clements](#)

[Rachel Corrie](#)  
[Eugene V. Debs](#)  
[John Hunter](#)  
[Nelson and Joyce Johnson](#)  
[Dr. Bernard Lown](#)  
[Jeannette Rankin](#)  
[Doug Rawlings](#)  
[David Rovics](#)  
[Kali Rubaii](#)  
[Clifford Ryan](#)  
[Ben Salmon](#)  
[Cindy Sheehan](#)  
[Samantha Smith](#)  
[David Swanson](#)  
[Alice Walker](#)  
[Jody Williams](#)

### **Lesson: Speaking Truth to Youth Peacemakers lesson (video interviews)**

Use our [Speaking Truth to Youth Intro Lesson](#) to explore three of these portrait subjects and what we can learn from them:

[Betty Burkes](#)  
[Peter Davis](#)  
[Robert Koehler](#)  
[Shannon Watts](#)  
[Sandra Steingraber](#)

### **Other resources to explore:**

[Learning for Justice \(SPLC\)](#)  
[Peace Education Foundation](#)  
[Peace Literacy Institute / Resources](#)

### **Integrate AWTT activities into multiple content areas:**

Connect what your students are learning in a variety of content areas – science, social studies, English language arts, math, creative arts – by completing the following activities:

- Select four of the suggested portraits. After reading the bios, discuss the meaning of the quotes. What challenges do the quotes present?

- Dig deeper! Register for the [Samantha Smith Challenge](#) to help your students take a deeper dive into Peacemaking.